



Developing Character,
Enriching Minds.

Advanced Reading Challenge

Student Edition
Grades 3 - 4
2013-14



August 13, 2013

Dear Imagine Schools Parents/Guardians and Students,

We invite you to participate in the Imagine Schools Advanced Reading Challenge (ARC). Begun in 2008, the ARC is designed to challenge students to choose high quality literature, to read as much and as often as they are able, and to share their love for reading with peers and adults on their Imagine campus.

From our personal experience, we believe that many of our students are capable of working and learning independently. What they need is encouragement to take risks and venture out into the world of ideas and knowledge. We also believe that the best way to become a lifelong learner is to develop strong independent reading habits. Dennis' older brother, Ray, read and reported on over 100 books in his sophomore year in high school. While he barely got C's in most of his classes that year, he was on his way to becoming a scholar, writer, and college professor. He now has a personal library in his home that houses over 10,000 books. Similarly, when she was in the 4th grade, Eileen received \$100 from her parents for reading 100 books during the school year. This challenge fanned her love of reading and further inspired her to have high academic aspirations.

The Advanced Reading Challenge is open to Imagine Schools' students in grades 3-12 who are at or above grade level in reading, and who can assume responsibility for independent work beyond their class and homework assignments. The ARC book list is comprised of high quality "classic" books at or above grade level. Grade-level book lists have been updated again this year to provide more choices to students. We ask students not to deviate from the attached reading lists, with the exception that students can select up to three books that are not on the lists to read towards the challenge. Books selected by students must have approval from their school's ARC coordinator. Students may also choose to read books from lists higher than their grade level, but not below their grade level.

As was the case in past years, by accepting this challenge students pledge to read each book and complete a short response of their choice in order to certify their accomplishment. We will award a \$50 Barnes and Noble Gift Card to each student who reads and reports on the designated number of books (25 for grades 3-8 and 15 for grades 9-12) in a school year, and these students will be recognized nationally by Imagine Schools. Last year, well over 2,000 Imagine students participated in the ARC, and 389 were given awards for completing the challenge.

We hope that by taking on this challenge, students will stretch themselves to accomplish more than they might have in an ordinary year, enjoy some great new books, and model achievement for their friends and peers.

With gratitude,

A handwritten signature in cursive script that reads 'Eileen Bakke'.

Eileen Bakke
Co-Founder
Imagine Schools

A handwritten signature in cursive script that reads 'Dennis Bakke'.

Dennis Bakke
Co-Founder & Chancellor
Imagine Schools



Imagine Schools 2013-14 Advanced Reading Challenge Grades 3-8

Congratulations on your decision to challenge yourself through reading! We hope that by taking on this CHALLENGE, you will stretch yourself to accomplish more than you might have in an ordinary year, enjoy some great new books, and model achievement and excellence for your friends and peers.

Your Role as a Student:

1. Sign the commitment form to read the designated number of books (25 for grades 3-8) not previously read. These books must come from the Advanced Reading Challenge grade level list.
 - a. However, you may choose books from a list on a higher grade level. So, you may read “up” on the lists but not down (you cannot choose books from a lower grade level list).
 - b. Also, you can choose two or three books you select on your own to count towards the challenge. These books must be appropriate, challenging and approved by your Advanced Reading Challenge Coordinator or classroom teacher.
 - c. In addition, you can listen to 2-3 books towards the challenge on tape or CD. Your local library should have some of your ARC books in an audio version.
2. Prepare a reading portfolio in which a table of contents with a list of books read and all corresponding projects are stored/showcased (*see attached table of contents)
3. Participate in school initiated activities (i.e., after school book club to present projects, etc.) as designated by your school of attendance.
4. Submit all materials upon completion to your school’s Advanced Reading Coordinator.

Helpful Adults:

Advanced Reading Challenge Coordinator: This person will receive guidelines from the Imagine Schools office and will help you with the expectations and materials needed to complete the reading challenge. He/she may hold meetings to share information with you and your parents, answer questions that you might have along the way, and will find ways to help you complete this challenge.

Teachers: Your teachers should be able to help you get started, share information with your parent/guardian, remind you of deadlines, and help you make contact with the Advanced Reading Challenge coordinator throughout the school year.

Parent/Guardian: Your parent or guardian should talk with you about the expectations of the Advanced Reading Challenge and support you by signing the reading contract, helping you find books (at the public library if needed), and asking you about the books you are reading and responses you are completing. Your parent/guardian may participate as an audience for your book summaries, discussions, and project presentations at school or home.

Librarian/Media Specialist: Your school librarian or media specialist can help you find books in your school library or identify books on the reading lists that are in the public library collection.

Important Dates:

Start

Your school will start whenever your coordinator is ready. All students participating in the challenge should return their contract to the ARC Coordinator by the first week of October at the latest. Begin reading your first book!

End

Thursday, May 1st: All student portfolios must be turned in to your Advanced Reading Challenge Coordinator by Thursday, May 1st, 2014.



Imagine Schools 2013-14

Advanced Reading Challenge

Creative Responses to Literature (Grades 3-8)

After reading each book from the Imagine Schools Advance Reading Challenge list, create a new entry in your Reading Portfolio Table of Contents (*see attached). Then choose a way to present your understanding of the book you just read. Use the table below and pages that follow for ideas. Include each finished product in your portfolio to share with your class and school. If your finished product is not written, be sure to get a picture or include notes from an oral presentation so that there is record of what you have done for each book. Keep all finished products organized neatly in your portfolio. Remember, the goal of this challenge is to enjoy some great new books and help your friends to enjoy them too!

Oral	Kinesthetic	Written	Visual	Graphic	Technological
One-Person Show	Puzzle Story	It's All in the Mail	Posting Postcards	The "What" Chart 3-W's	Glog
Tell -Along Boards	Trading Cards	Quotable Quotations	Quilt	Mapping the Way	Prezi
The Press Conference	Can a Character	Write a New Ending	Artistic Timelines	Top Ten List	PowerPoint Presentation
Book Club	Culture Kits	Fast Fact Cards	Crayon Conversations	Recipe for a Good Book	Book Blog Entry
Point of Decision	Rolling the Dice	Catch the News	Story Tree	SWBS The Plot Chart	
Now Hear This	Tangram Tales	Signed, Sealed and Delivered	To Market, To Market		

Creative Responses to Literature Descriptions

Oral

1. **One-Person Show:** Perform a monologue, pretending you are the main character (or another significant character) in your book.
2. **Tell-Along Boards:** Use puppets and art to create a Tell-Along Board to later use during storytelling—to retell the most important parts of the story or book you read.
3. **The Press Conference:** Pretend you are the main character in your book and hold a press conference to answer your classmates' prepared questions.
4. **Book Club:** Participate in a book club discussion with other students and/or teachers in your school who are reading the same book.
5. **Point of Decision:** List important decisions made by book characters and explain what happens in the story as a result of those decisions.
6. **Now Hear This:** Write a 2 to 3-minute radio advertisement persuading the public why they should buy and read this book.

Kinesthetic

1. **Puzzle Story:** Discuss the story and then create a puzzle board, including pictures and a discussion of the story. Then pass on to others who read the story.
2. **Trading Cards:** Create trading cards of favorite figures in your story. You might use a pattern from a popular sports team.
3. **Character Can or Case:** Take a gallon coffee can or small suitcase and decorate it to represent a character in your book. Insert strips of events, problems, or challenges characters faced and/or overcame throughout the story.
4. **Culture Kits:** Create a kit containing items representative of other culture described in the book you read.
5. **Rolling the Dice:** Create scenes from the book on the sides of oversized dice. One dice depicts the beginning of the book and the other focuses on the scenes at the end of the book.
6. **Tan gram Tales:** Tan grams are ancient Chinese puzzles. Storytellers use the puzzle pieces, called tans, when they tell stories. You can create a Tan gram Tale in many ways: a) Use your tans to create a puzzle that looks like or represents your character. b) use your tan grams to make a puzzle that looks like the event or place where the majority of action takes place. c) Use your tans to make a puzzle that looks like something from the ending of your book. *Ask your teacher or an art teacher for an example of a tan gram if you need help.

Written

1. **It's All in the Mail:** Write and address two friendly letters to characters in your book.
2. **Quotable Quotations:** Identify important quotations made by different book characters, and explain why each quotation is important in the story.
3. **Write a New Ending:** Think of a new turn of events for the plot in your story. Rewrite the ending like the "choose your own adventure" books.
4. **Fast Fact Cards:** Share information from nonfiction books by creating sets of Fast Fact Cards. Create a minimum of 10 cards.
5. **Catch the News:** Create a news report that highlights your story's main characters and events.
6. **Signed, Sealed and Delivered:** Write a letter to the author asking questions about the book and/or what it is like to be an author.

Visual

1. **Posting Postcards:** Pretend you are a character from your book and create postcards to send to their classmates.
2. **Quilt:** Create pictures of different scenes and stitch them together to make a quilt.
3. **Artistic Timelines:** Students visually sequence events and create time lines.
4. **Crayon Conversations:** Draw highlights from your book as you retell the story.
5. **Story Tree:** Create a story tree like a family tree highlighting main ideas in the branches and supporting details in the leaves.
6. **To Market, To Market:** As a literary agent, write a letter to the publishing company designed to persuade them to publish this book.

Graphic

1. **The "What" Chart (3W's):** List information about a topic you're interested in under three headings. "What I know already." "What I want to know" and "What I've learned from reading."
2. **Mapping the Way:** Create maps or plot routes in the form of a map. Create a key to clearly show the symbolism.
3. **PowerPoint Presentation:** Create a PowerPoint presentation that enables you to show important discoveries you made while reading your book. Share with class or small group.
4. **Recipe for a Good book:** Follow a recipe format to put the main idea (dish) and the supporting ideas (ingredients) on an index card and decorate with the tasty delight.
5. **The Plot Chart (SWBS):** Identify plot elements and write them on a Plot Chart.
6. **Top Ten List:** Create a Top Ten List of the things you learned from this book.

Technological:

1. **Glog:** Create your own interactive blog or “glog” at www.glogster.com. Find creative ways to share your glog with others.
2. **Prezi Presentation:** Create a Prezi Presentation, which is similar to a PowerPoint Presentation, at prezi.com. Prezi presentations are known for their zooming animation abilities. Be sure to present your new creation to your ARC club or class!
3. **PowerPoint Presentation:** Create a PowerPoint presentation with information about your favorite parts of the book, a summary of the book, and other interesting information. Present your PowerPoint to classmates, family, or friends.
4. **Book Blog Entry:** Create a book blog and complete an entry about a book you’ve read towards the ARC. Include a summary of the book and your personal reaction to the book in your entry. You can create a free blog at www.blogger.com. Share your blog with friends, your ARC club, or your class!



Imagine Schools 2013-14 Advanced Reading Challenge Grades 3-8

Purpose: The goal of the Advanced Reading Challenge is to challenge students to read 25 books over the course of one school year and complete short projects to show what they have understood from reading.

Student Responsibility: To challenge myself to achieve to the best of my ability, enjoy the books I read, and encourage my peers to read good literature.

Student Commitment

I, _____, accept the **Advanced Reading Challenge**. I commit to trying to read 25 books from the Advanced Reading Challenge book list. I understand that these should be books that I have not previously read. I commit to sharing the story with my teacher, class, parent/guardian, or school group in a creative way and documenting all books I have read through preparing an ARC Portfolio.

Student Signature

Date

School

Grade

Parent/Guardian Commitment

I, _____, accept to support my child with the **Advanced Reading Challenge**. I am committed to supporting my child in his/her endeavor to read the determined number of books, complete the portfolio to highlight his/her accomplishments, and share the books read with his/her class and school community. I will sign to confirm that my child has read each book.

Signature

Date



Imagine Schools 2013-14
Advanced Reading Challenge
Portfolio Table of Contents Grades 3-8

Name _____

Grade _____

School Year _____

Teacher _____

#	Title of Book	Type of Creative Response	Date Completed	Confirmation Signature *

*Parent/guardian, teacher, or Advanced Reading Challenge Coordinator may sign to confirm upon completion.

Advanced Reading Challenge

Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
<i>Hands Around the Library: Protecting Egypt's Treasured</i>	Abouraya, Karen Leggett	5.1	LG	?	Non-Fiction
<i>The Book of Three</i>	Alexander, Lloyd	5.3	MG	770L	Fantasy
<i>The Black Cauldron</i>	Alexander, Lloyd	5.2	MG	760L	Fantasy
<i>The One and Only Ivan</i>	Applegate, Katherine	3.6	MG	570L	General Fiction
<i>Souder</i>	Armstrong, William	5.3	MG	900L	Historical Fiction
<i>The Pot That Juan Built</i>	Andrews-Goebel, Nancy	6.2	MG	1000L	Biographical
<i>Mr. Popper's Penguins</i>	Atwater, Richard and Florence	5.6	MG	910L	General Fiction
<i>Poppy</i>	Avi	4.5	MG	670L	General Fiction
<i>Tuck Everlasting</i>	Babbitt, Natalie	5	MG	770L	Fantasy
<i>Peacebound Trains</i>	Balgassi, Haemi	4.7	MG	AD620L	General Fiction
<i>The Indian in the Cupboard</i>	Banks, Lynn Reid	4.6	MG	780L	Fantasy
<i>Peter and the Starcatchers</i>	Barry, Dave & Ridley Pearson	5.2	MG	770L	Fantasy
<i>Discovering Mars: The Amazing Story of the Red Planet</i>	Berger, Melvin A.	5.1	MG	670L	Informational
<i>The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy</i>	Birdsall, Jeanne	4.7	MG	800L	General Fiction
<i>Nic Bishop Spiders</i>	Bishop, Nic	4.8	LG	1050L	Informational
<i>Tales of a Fourth Grade Nothing</i>	Blume, Judy	3.3	MG	470L	General Fiction
<i>Double Fudge</i>	Blume, Judy	3.6	MG	450L	General Fiction
<i>Fudge-a-Mania</i>	Blume, Judy	3.3	LG	490L	General Fiction
<i>Bronzeville Boys and Girls</i>	Brooks, Gwendolyn	3.7	LG	?	Poetry
<i>Sybil Rides for Independence</i>	Brown, Drollene P.	?	?	?	Biographical
<i>The Big Wave</i>	Buck, Pearl S.	5.2	MG	790L	Adventure
<i>Citizen Scientists: Be a Part of Scientific Discovery from Your Own Backyard</i>	Burns, Loree Griffin	6.8	LG	?	Non-Fiction
<i>Stories Julian Tells</i>	Cameron, Anne	3.4	LG	520L	Realistic Fiction
<i>The Family Under the Bridge</i>	Carlson, Natalie	4.7	MG	680L	Historical Fiction
<i>Dear Mr. Henshaw</i>	Clearly, Beverly	4.9	MG	910L	General Fiction
<i>Henry Huggins</i>	Clearly, Beverly	4.7	MG	670L	General Fiction
<i>The Mouse and the Motorcycle</i>	Clearly, Beverly	5.1	MG	860L	Adventure
<i>Ralph S. Mouse</i>	Clearly, Beverly	5.1	MG	860L	Adventure
<i>Ramona the Pest</i>	Clearly, Beverly	5.1	MG	850L	General Fiction
<i>Frindle</i>	Clements, Andrew	5.4	MG	830L	General Fiction
<i>The Report Card</i>	Clements, Andrew	5.4	MG	700L	General Fiction
<i>I Face the Wind</i>	Cobb, Vicki	3	LG	AD540L	Informational
<i>Sadako and the Thousand Paper Cranes</i>	Coerr, Eleanor	4.1	MG	630L	Historical Fiction
<i>Thank you, Jackie Robinson</i>	Cohen, Barbara	4.4	MG	730L	General Fiction
<i>The Story of Ruby Bridges</i>	Coles, Robert	4.4	LG	AD730L	Non-Fiction
<i>Ruby Holler</i>	Creech, Sharon	4.3	MG	660L	Realistic Fiction

Advanced Reading Challenge

Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
<i>D'Aulaire's Norse Gods and Giants</i>	D'Aulaire, Ingri & Edgar Parin	?	?	?	Legends and Myths
<i>The Witches</i>	Dahl, Roald	4.7	MG	740L	Fantasy
<i>Charlie and the Chocolate Factory</i>	Dahl, Roald	4.8	MG	810L	Fantasy
<i>Matilda</i>	Dahl, Roald	5	MG	840L	Fantasy
<i>The BFG</i>	Dahl, Roald	4.8	MG	720L	Fantasy
<i>James and the Giant Peach</i>	Dahl, Roald	4.8	MG	870L	Fantasy
<i>Headin' for Better Times: The Arts of the Great Depression</i>	Damon, Duane	7.6	MG	1030L	Non-Fiction
<i>D'Aulaire's Book of Greek Myths</i>	D'Aulaire, Ingri	?	?	?	Legends and Myths
<i>Just Like Martin</i>	Davis, Ossie	5.2	MG	820L	Historical Fiction
<i>A Black Hole is NOT a Hole</i>	DeCristofano, Carolyn Cinami	6.1	MG	900L	Informational
<i>The Wheel on the School</i>	DeJong, Meindert	4.7	MG	710L	General Fiction
<i>Tale of Desperaux</i>	DiCamillo, Kate	4.7	MG	670L	Fantasy
<i>Because of Winn-Dixie</i>	DiCamillo, Kate	3.9	MG	610L	Realistic Fiction
<i>Morning Girl</i>	Dorris, Michael	4.9	MG	980L	Historical Fiction
<i>Half Magic</i>	Eager, Edward	5	MG	830L	Fantasy
<i>The Number Devil: A Mathematical Adventure</i>	Enzensberger, Hans Magnus	4.4	MG	580L	Non-Fiction
<i>The Moffats</i>	Estes, Eleanor	5.2	MG	800L	General Fiction
<i>Rufus M.</i>	Estes, Eleanor	5.2	MG	?	General Fiction
<i>The Hundred Dresses</i>	Estes, Eleanor	5.8	MG	870L	General Fiction
<i>The Black Stallion</i>	Farley, Walter	5.2	MG	680L	Adventure
<i>Barnum's Bones</i>	Fern, Tracey	6.2	LG	1010L	Non-Fiction
<i>Harriet the Spy</i>	Fitzhugh, Louise	4.5	MG	760L	General Fiction
<i>Seedfolks</i>	Fleischman, Paul	4.3	MG	710L	Realistic Fiction
<i>The Whipping Boy</i>	Fleischman, Sid	3.9	MG	570L	Adventure
<i>Moonshot: The Flight of Apollo 11</i>	Floca, Brian	4.8	LG	990L	Informational
<i>Homesick: My Own Story</i>	Fritz, Jean	5	MG	860L	Historical Fiction
<i>Wild Horse Scientists</i>	Frydenborg, Kay	8.4	MG	1210L	Informational
<i>My Father's Dragon</i>	Gannett, Ruth Stiles	5.6	MG	990L	Adventure
<i>Stone Fox</i>	Gardiner, John Reynolds	4	MG	550L	Adventure
<i>My Side of the Mountain</i>	George, Jean Craighead	5.2	MG	810L	Adventure
<i>Pictures of Hollis Woods</i>	Giff, Patricia Reilly	4.4	MG	650L	Realistic Fiction
<i>Willow Run</i>	Giff, Patricia Reilly	4.2	MG	650L	Historical Fiction
<i>Stumpdown Kid</i>	Gorman & Findley	3.7	MG	620L	General Fiction
<i>Nicholas</i>	Gosciny, René Translated by Anthea Bell	4.9	MG	1070L	General Fiction

Advanced Reading Challenge

Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
<i>Nicholas and the Gang</i>	Gosciny, René Translated by Anthea Bell	4.8	MG	930L	General Fiction
<i>The Reluctant Dragon</i>	Grahame, Kenneth	6.5	MG	1070L	Fantasy
<i>Ballet for Martha: Making Appalachian Spring</i>	Greenberg, Jan	5.2	MG	AD710L	Biographical
<i>Phoebe the Spy</i>	Griffin, Judith Berry	4.3	MG	650L	Historical Fiction
<i>The Road to Paris</i>	Grimes, Nikki	4.3	MG	700L	Realistic Fiction
<i>Running Out of Time</i>	Haddix, Margaret Peterson	4.8	MG	730L	General Fiction
<i>Alien Deep</i>	Hague, Bradley	7.9	MG	1120L	Informational
<i>In the Beginning: Creation Stories from Around the World</i>	Hamilton, Virginia	4.5	UG	640L	Legends and Myths
<i>Her Stories: African American Folktale, Fairy Tales, and True Tales</i>	Hamilton, Virginia	4.6	MG	?	Legends and Myths
<i>M.C. Higgins, the Great</i>	Hamilton, Virginia	4.4	MG	880L	Realistic Fiction
<i>The People Who Could Fly: American Black Folktales</i>	Hamilton, Virginia	?	?	660L	Legends and Myths
<i>King of the Wind</i>	Henry, Marguerite	5.4	MG	830L	General Fiction
<i>Letters from Rifka</i>	Hesse, Karen	4.2	MG	660L	Historical Fiction
<i>Out of the Dust</i>	Hesse, Karen	5.3	MG	?	Historical Fiction
<i>Garmann's Summer</i>	Hole, Stian Translated by Don Bartlett	3.8	LG	AD710L	General Fiction
<i>Bobbsey Twins of Lakeport</i>	Hope, Laura Lee	4.5	MG	?	General Fiction
<i>The Dream Keeper and Other Poems</i>	Hughes, Langston	?	?	?	Poetry
<i>The Beetle Book</i>	Jenkins, Steve	5.9	LG	980L	Informational
<i>One Thousand Tracings: Healing the Wounds of WWII</i>	Judge, Ita	3.4	LG	?	Non-Fiction
<i>Kira-Kira</i>	Kadohata, Cynthia	4.7	MG	740L	Realistic Fiction
<i>The Secret of the Old Clock (Book #1 Nancy Drew)</i>	Keene, Carolyn	5.4	MG	760L	Mystery
<i>Walt Whitman: Words for America</i>	Kerley, Barbara	5.4	LG	AD790L	Biographical/ Poetry
<i>Lassie Come Home</i>	Knight, Eric	4.8	LG	780L	Adventure
<i>About Time: A First Look at Time</i>	Koscielniak, Bruce	6.7	LG	1200L	Non-Fiction
<i>Inside Out & Back Again</i>	Lai, Thanhha	4.8	MG	800L	Memoir
<i>Ella Enchanted</i>	Levin, Gail Carson	4.6	MG	670L	Fantasy
<i>Pippi Longstocking</i>	Lindgren, Astrid	5.2	MG	870L	Adventure
<i>The Voyages of Doctor Dolittle</i>	Lofting, Hugh	5.7	MG	860L	General Fiction
<i>Rules</i>	Lord, Cynthia	3.9	MG	780L	Realistic Fiction
<i>The Polar Bear Scientists</i>	Lourie, Peter	8.3	MG	1260L	Informational
<i>Mrs. Piggle-Wiggle</i>	MacDonald, Betty Bard	5.2	MG	1070L	General Fiction
<i>Sarah, Plain & Tall</i>	MacLachlan, Patricia	3.4	MG	560L	Historical Fiction

Advanced Reading Challenge

Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
<i>The Case of the Vanishing Golden Frogs: A Scientific Mystery</i>	Markle, Sandra	5.7	MG	910L	Informational
<i>Winnie-the-Pooh</i>	Milne, A. A.	4.6	MG	790L	Adventure
<i>Temple Grandin</i>	Montgomery, Sy	7	MG	960L	Biographical
<i>Quest for the Tree Kangaroo</i>	Montgomery, Sy	5.3	MG	830L	Informational
<i>Sir Gawain and the Green Knight</i>	Morpurgo, Michael	5.9	MG	890L	Poetry
<i>Shiloh</i>	Naylor, Phyllis Reynolds	4.4	MG	860L	Realistic Fiction
<i>We are the Ship: The Story of Negro League Baseball</i>	Nelson, Kadir	5.9	MG	900L	Non-Fiction
<i>Carl Sandburg: Adventures of a Poet</i>	Niven, Penelope	5.9	MG	990L	Biographical
<i>Life in the Ocean: The Story of Oceanographer Sylvia Earle</i>	Nivola, Claire A.	5.6	LG	NC1170L	Biographical
<i>The Borrowers</i>	Norton, Mary	5.3	MG	780L	Fantasy
<i>Mrs. Frisby & the Rats of NIMH</i>	O'Brien, Robert C.	5.1	MG	790L	Fantasy
<i>Island of the Blue Dolphins</i>	O'Dell, Scott.	5.4	MG	1000L	Adventure
<i>Sing Down the Moon</i>	O'Dell, Scott.	4.9	MG	820L	Historical Fiction
<i>Nightjohn</i>	Paulsen, Gary	3.8	MG	770L	Historical Fiction
<i>Night Wonders</i>	Peddicord, Jane Ann	5.9	LG	?	Informational
<i>The Storm in the Barn</i>	Phelan, Matt	2.3	MG	GN430L	General Fiction
<i>Meet Addy</i>	Porter, Connie	4	MG	700L	Historical Fiction
<i>Pollyanna (Unabridged)</i>	Porter, Eleanor H	5.2	MG	870L	General Fiction
<i>Heart of a Samuri</i>	Preus, Margi	5.4	MG	760L	Historical Fiction
<i>Clara Barton and Her Victory Over Fear</i>	Quackenbush, Robert	?	?	?	Biographical
<i>Tar Beach</i>	Ringgold, Faith	3.4	LG	AD790L	Fantasy
<i>The Cat: Or, How I Lost Eternity</i>	Richter, Jutta Translated by Anna Brailovsky	4.5	MG	720L	General Fiction
<i>The Best Christmas Pageant Ever</i>	Robinson, Barbara	5.1	MG	930L	General Fiction
<i>Sequoyah: The Cherokee Man Who Gave His People Writing</i>	Rumford, James	3.7	LG	?	Biographical
<i>Aero and Officer Mike</i>	Russell, Joan Plummer	4.8	LG	780L	Non-Fiction
<i>The Mighty Mars Rovers: The Incredible Adventures of Spirit</i>	Rusch, Elizabeth	6.4	MG	950L	Informational
<i>My Librarian Is a Camel: How Books Are Brought to Children</i>	Ruurs, Margriet	6.3	MG	980L	Non-Fiction
<i>The Dreamer</i>	Ryan, Pam Munoz	4.6	MG	650L	Historical Fiction
<i>When Marian Sang</i>	Ryan, Pam Munoz	5.2	MG	780L	Biographical
<i>Sideways Stories from Wayside School</i>	Sachar, Louis	3.3	MG	460L	General Fiction
<i>Holes</i>	Sachar, Louis	4.6	MG	660L	Adventure
<i>Bambi</i>	Salten, Felix	?	?	700L	General Fiction

Advanced Reading Challenge

Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
<i>Drawing from Memory</i>	Say, Allen	4.1	MG	HL560L	Autobiographical
<i>Monsieur Marceau: Actor without</i>	Schubert, Leda	4.9	LG	AD740L	Biographical
<i>The Cricket in Times Square</i>	Seldon, George	4.9	MG	780L	General Fiction
<i>The Invention of Hugo Cabret</i>	Selznick, Brian	5.1	MG	820L	Mystery
<i>Horses</i>	Seymour, Simon	5.2	LG	930L	Informational
<i>Dark Emperor and Other Poems of</i>	Sidman, Joyce	6.1	LG	1020L	Poetry
<i>A Light in the Attic</i>	Silverstein, Shel	?	?	?	Poetry
<i>The Plant Hunters</i>	Silvey, Anita	8.3	MG	1170L	Biographical
<i>The Composition</i>	Skármeta, Antonio	3.8	LG	420L	General Fiction
<i>Crash</i>	Spinelli, Jerry	3.6	MG	560L	Realistic Fiction
<i>Loser</i>	Spinelli, Jerry	4.3	MG	650L	Realistic Fiction
<i>Abel's Island</i>	Steig, William	5.9	MG	920L	Adventure
<i>Mufaro's Beautiful Daughters</i>	Step toe, John	4.3	LG	AD720L	Legends and Myths
<i>Balloons Over Broadway: The True Story of the Puppeteer of Macy's Parade</i>	Sweet, Melissa	5.4	LG	AD1000L	Non-Fiction
<i>All-of-a-Kind Family Downtown</i>	Taylor, Sydney	?	?	?	General Fiction
<i>Felicity Saves the Day: A Summer</i>	Tripp, Valerie	4.5	MG	640L	Historical Fiction
<i>Three Times Lucky</i>	Turnage, Sheila	3.9	MG	560L	Mystery
<i>Boxcar Children (Book 1)</i>	Warner, Gertrude Warner	3.9	LG	490L	Adventure/ Mystery
<i>Charlotte's Web</i>	White, E. B.	4.4	MG	680L	General Fiction
<i>Trumpet of the Swan</i>	White, E. B.	4.9	MG	750L	Adventure
<i>Little House in the Big Woods</i>	Wilder, Laura Ingalls	5.3	MG	930L	Historical Fiction
<i>Little Town on the Prairie</i>	Wilder, Laura Ingalls	4.9	MG	760L	Historical Fiction
<i>Farmer Boy</i>	Wilder, Laura Ingalls	5.2	MG	820L	Historical Fiction
<i>On the Banks of Plum Creek</i>	Wilder, Laura Ingalls	4.6	MG	720L	Historical Fiction
<i>By the Shore of the Silver Lake</i>	Wilder, Laura Ingalls	5.3	MG	820L	Historical Fiction
<i>The Long Winter</i>	Wilder, Laura Ingalls	5.3	MG	790L	Historical Fiction
<i>These Happy Golden Years</i>	Wilder, Laura Ingalls	5.6	MG	840L	Historical Fiction
<i>The First Four Years</i>	Wilder, Laura Ingalls	5.8	MG	1030L	Historical Fiction
<i>A Visit to William Blake's Inn: Poetry for Innocent and Experienced Travelers</i>	Willard, Nancy	?	?	?	Poetry
<i>Louis Sockalexis: Native American Baseball Pioneer</i>	Wise, Bill	5.7	LG	AD920L	Biographical
<i>Li Lun: Lad of Courage</i>	Treffinger, Carolyn	4.8	MG	720L	General Fiction

*AR Readability (ATOS formula): Measures the textual difficulty of a whole book, not just a single passage.

*Interest Level: LG=Lower Grades (K-3), MG=Middle Grades (4-8), UG=Upper Grades (9-12):

Maturity level of a book's content, ideas, and themes based on publisher's recommendations about the content.

All classic books should be read in an unabridged form unless otherwise noted.

Advanced Reading Challenge Book List Grades 3 & 4

Title	Author	AR Readability Level	AR Interest Level	Lexile Level	Genre
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All highlighted books were added to the ARC list during the 2013 calendar year.